



COURSE DESCRIPTION:

This course is an introduction to Core Strength through a Pilates-based lens. It focuses on proper alignment, stability, and mobility of the spine to develop overall efficiency and effectiveness in the rest of the body. In allowing the practitioner to move in a mindful manner, balance in the body is achieved without stress or strain. Thus, the body and mind are connected, centered, and revitalized.

STUDENT LEARNING OBJECTIVES:

- Perform Pilates repertoire safely as part of a practice in conjunction with breathing techniques.
- Approach movement with a knowledge of fundamental Pilates principles and postural alignment.
- Recognize the benefit of conscious movement for overall health and wellness.

COURSE REQUIREMENTS

- Attend Zoom classes dressed and ready to participate on time.
- The video function must be **ENABLED** for the duration of class. Ensure your WiFi connection will support this.
- Attendance is taken via the chat function **both at the start and at the end** of class.
- Dress properly in workout wear. If you are not dressed to move, you will not be permitted to take class, resulting in an absence. Athletic footwear is highly suggested.
- Have enough space to safely participate in exercise. A mat or towel is highly recommended.
- Follow the Grading and Attendance Policy for Physical Education. This course is Pass/Fail.
- There are 24 class sessions. You must attend a minimum of 18 class sessions to pass the course. You are allowed 6 absences without penalty.
- Students must follow the Barnard College Honor Code.
- Students must complete the *PE Info Waiver* sent via Google form during the first week of the course.
- Students registered with CARDS are highly encouraged to meet with me to discuss accommodations.

TENTATIVE WEEKLY SCHEDULE

1. Introduction to the course and to the Pilates method. Focus on postural alignment, defining "The Core" with muscular anatomy, and preparing the body with warm-ups and breathing. Assignment topic: postural assessment.
2. Build the foundation of the Pilates repertoire with beginner exercises. Emphasis on the mobility and stability principle. Assignment topic: anatomy and breathing.
3. Transition into intermediate exercises with an emphasis on core and periphery. Incorporate stretching and mindfulness practices. Assignment topic: meditation.
4. Full repertoire review up to this point with form assessment. Begin to integrate advanced exercises. Assignment topic: video submission.
5. Review and continue learning of advanced exercises with an emphasis on flow and precision. Assignment topic: online practice.
6. Full practice week with a final posture analysis. Assignment topic: reflection submission.

GRADING AND ATTENDANCE

- Grading in Physical Education is Pass/Fail based on **attendance** and **participation**. The grading policy applies to all students enrolled in a course whether required or optional. Failure to adhere to the attendance policy will result in a grade of F.
- To be counted as present at a class meeting, you are required to participate fully in all exercises and activities for the entire duration of that meeting.
- Each student is allowed six (6) absences without penalty. These include absences for any reason, including illness, poor WiFi connection, and religious absences.
- No one is admitted more than 5 minutes late to class.
- You must participate in the entire class to receive credit for that class.
- It is the student's responsibility to keep track of personal class attendance.
- In order to participate in a course, students must be officially registered.

STATEMENTS

- **BARNARD COLLEGE WELLNESS STATEMENT:** It is important for undergraduates to recognize and identify the different pressures, burdens, and stressors you may be facing, whether personal, emotional, physical, financial, mental, or academic. We as a community urge you to make yourself--your own health, sanity, and wellness--your priority throughout this term and your career here. Sleep, exercise, and eating well can all be a part of a healthy regimen to cope with stress. Resources exist to support you in several sectors of your life, and we encourage you to make use of them.
- **BARNARD COLLEGE HONOR CODE:** We, the students of Barnard College, resolve to uphold the honor of the College by engaging with integrity in all of our academic pursuits. We affirm that academic integrity is the honorable creation and presentation of our own work. We acknowledge that it is our responsibility to seek clarification of proper forms of collaboration and use of academic resources in all assignments or exams. We consider academic integrity to include the proper use and care for all print, electronic, or other academic resources. We will respect the rights of others to engage in pursuit of learning in order to uphold our commitment to honor. We pledge to do all that is in our power to create a spirit of honesty and honor for its own sake.
- **CENTER FOR ACCESSIBILITY RESOURCES AND DISABILITY SERVICES (CARDS) STATEMENT:** If you believe you may encounter barriers to the academic environment due to a documented disability or emerging health challenges, please feel free to contact me and/or the Center for Accessibility Resources & Disability Services (CARDS). Any student with approved academic accommodations is encouraged to contact me during office hours or via email. If you have questions regarding registering a disability or receiving accommodations for the semester, please contact CARDS at (212) 854-4634, cards@barnard.edu, or learn more at barnard.edu/disabilityservices. CARDS is located in 101 Altschul Hall.